



CIRCULAR NO (DHP/2024/24)

To	Department of Healthcare Professions “DHP” / Ministry of Public Health
From	<ul style="list-style-type: none">All Allied Healthcare Professions in the state of Qatar (Governmental & Private sector)All Healthcare Facilities/ focal points in the state of Qatar (Governmental & Private sector)
Subject	Introducing new exams for Clinical Psychologist
Date	29 December 2024

Greetings from the “Department of Healthcare Professions”,

“As DHP’s continuous pursuit to meet international best practices, ensure competency of healthcare practitioners, and maintain patient safety, **DHP announces the availability of Clinical Psychologist Exams** through Prometric, starting from the date of the circular Prometric exam will be one of the mandatory requirements for Registration & Licensing of Clinical Psychologist as below:

No.	Exam Title	Cut Score	No. of Items / Exam Duration	Scopes required to take the Qualifying Exam
1	Clinical Psychologist	50%	150 MCQs, 3 ½ hours	Clinical Psychologist

Attached Qualifying Examination Blueprint (Content of the Test) & References

For further information, contact: dhpreistration@moph.gov.qa

Thank you for your cooperation, Department of Healthcare Professions



Qualifying Examination Blueprint (Content of the Test)

Section	Content	No. of items	Evaluation Item
Biological, social, and cognitive-affective 15%	1. Recognize biological explanations of human behavior, more emphasis has to be on the brain and its relation to behaviors	23	150 MCQs, 3 ½ hours
	2. Understand the psychological theories underlying human behaviors (psychodynamic, behavioral, social learning, cognitive, humanistic, and interpersonal theories)		
	3. Distinguish individual differences and personality		
	4. Identify social aspects of human behavior and how social phenomena influence individual behaviors and how individual behaviors shape social phenomena		
	5. Explain the impact of cultures, cultural diversities, and acculturation on human behaviors		
	6. Understand psychopharmacology and its biological impact		
Growth and lifespan Development 10%	1. Recognize normal growth and development across the lifespan	15	Passing Score: 50%
	2. Apply theories and models of development		
	3. Identify risk and protective factors that may impact a developmental course (e.g., family dynamics, nutrition, prenatal care, attachment, health care, social support, socioeconomic status, abuse, victimization, wellbeing, and resiliency)		
Psychopathology 15%	1. Comprehend the basics of descriptive and explanatory Psychopathology and how the pathology of the mind develops in general	22	
	2. Understand the basic principles of child and adolescent psychopathology		
	3. Understand adult psychopathology		
	4. Recognize geriatrics psychopathology		
	5. Understand the basics of substance-related disorders		
	6. Comprehend how the pathology of the mind affects the body		



Assessment Clinical decision making 30%	1. Implement relevant knowledge related to psychological evaluation and assessment (in clinical and non-clinical settings) for determining/diagnosing psychopathology, pathological, trait and characteristics of personalities, intellectual abilities and cognitive functions linked to brain pathology and is able to allocate appropriate referral procedures	45	150 MCQs, 3 ½ hours
	2. Apply relevant knowledge related to psychological evaluation and assessment for conceptualizing signs/symptoms of psychopathology on psychological theories, aiming at choosing appropriate psychological interventions and (psychometry principals -reliability/validity/norms)		
Treatment, Intervention, and Prevention 20%	3. Contribute to treatments plans, based on case conceptualization Understand the core knowledge of psychological models of interventions (e.g. psychodynamic, behavioral, cognitive, humanistic, self-efficacy, interpersonal)	30	Passing Score: 50%
	Employ professional therapeutic skills related to psychological models of interventions (e.g. psychodynamic, behavioral, cognitive, humanistic, self-efficacy and interpersonal)		
	Implement behavioral principles and methods in promoting health and preventing diseases in general		
	Apply behavioral principles and methods in promoting mental health and preventing mental health problems		
	Identify challenges to forming and maintaining therapeutic alliance (e.g. countertransference, compassion fatigue, conflict) and other related issues (e.g. client variables; situational/ problem factors)		
Ethics and Professionalism 10%	Define client and patient rights	15	
	Identify and manage potential ethical issues in the practice of psychology		
	Promote professional development (e.g. supervision, peer consultation)		
	Apply ethical principles in diagnosis/assessment/ research related to pathology and the management of clinical cases		
	Identify relational and therapeutic skills to engage, establish, and maintain working relationships with a range of clients (e.g. respect, empathy, non-judgment, reflection, clarification authenticity)		



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Note: This list is intended for use as a study aid only.